

**SOUTH DAKOTA EARLY
CHILDHOOD ENRICHMENT
EARLY LEARNING GUIDELINES
SERIES WORKBOOK**



DISCLAIMER

By submitting the completed workbook for review with the associated online trainings, the SD Early Childhood Enrichment system will provide verification of completion to earn a series certificate. In order to satisfactorily complete the workbook and earn the series certificate, answers to the questions must be written in complete sentences and include reflective practices.

Below is an example of acceptable answers.

EXAMPLE

Question:

What are some differences between a cat and a fish?

Answer A-Meets expectations:

A cat lives on land, usually has fur, and has four legs. A fish lives in water, moves with its fins, and has scales.

Answer B- Does not meet expectations:

Where they live.



SIGNATURE PAGE

Program name: _____

City of program: _____

Student Signature: _____ **Date:** _____

Email: _____

Director Signature: _____ **Date:** _____

Email: _____

Workbook must be signed by the staff person and director prior to submission.

ACCESS THE TRAINING

Create Your Account

1. Navigate to traininghouse.sdstate.edu
2. In the upper right corner, click Log In or:
 - a. Click Non-SDSU users login here if you do not have an SDSU email account
 - i. Select create new account
 - ii. Fill out the required fields and select Create my new account
 - b. If you have an SDSU email account, click SDSU User Login
 - i. Fill in your `firstname.lastname` username and password and click login.
3. An email will be sent to the email address you listed. Check your email to find instructions to complete your new account registration. If you do not see the email, be sure to check your Spam or Junk email folder or the Other tab of your Outlook or Hotmail inbox.
 - a. If you do not receive an email, enter in the Username and Password you created and select Log in. A message will appear that you need to confirm your account. Click Resend confirmation email and search for the email again.

Continue with your desired ECE QRIS focused learning group; Preschool, Infant and Toddler, Family Day Care, or Management.

1. Navigate to traininghouse.sdstate.edu
2. Select either Non-SDSU users login here or SDSU User Login, depending on what account you created.
3. Fill in your username and password and Log in.
4. Use the search bar to find the course by typing the title of your focused learning group.
5. Enter the Self enrollment key "QRIS" and click Enroll me

Access the course

1. Navigate to traininghouse.Sdstate.edu
2. Select either Non-SDSU users login here or SDSU User Login, depending on what account you created.
3. Fill in your username and password and Log in.
4. Scroll down to the list of available courses and select your desired ECE QRIS focus learning group.
5. Then select Early Learning Guidelines.

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**CLASS 1:
APPROACHES TO
LEARNING**



CLASS OBJECTIVES

Please fill in the class objectives provided in the video.



Define



Examine



Describe



Identify



Examine

NOTES

REFLECTION 1

- **What tools do you currently use for:**
 - **Lesson Planning:**

 - **Activity Planning:**

 - **Understanding Child Development:**

- **What information are you hoping to find in the ELG to help you with:**
 - **Lesson Planning:**

 - **Knowing what to expect in a child's development:**

REFLECTION 3

- Read through the Suggestions for Enriching the Environment.
 - What do you do well?
 - What could you do better?
 - What obstacles are in the way?
 - How will you overcome those obstacles?

REFLECTION 4

- Reflecting on the quote by Jean Piaget, "Play is the work of childhood."
 - What does this mean for how we teach young children?
 - What should we consider when teaching young children?

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**CLASS 2:
SOCIAL AND EMOTIONAL**



CLASS OBJECTIVES

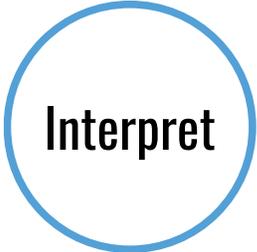
Please fill in the class objectives provided in the video.



Identify



Examine



Interpret



Review



Identify

NOTES

REFLECTION 1

- In what ways have you had to adjust your teaching to meet the social and emotional needs of the children in your care?

REFLECTION 2

- **Select two goals from page 34. Share how you help children meet each goal.**
 - **Goal 1:**
 - **How you help meet the goal.**
 - **Goal 2:**
 - **How you help meet the goal.**

REFLECTION 3

- On page 36, read through the Suggestions for Enriching the Environment.
 - What do you do well?
 - What could you do better?
 - What obstacles are in the way?
 - How will you overcome those obstacles?

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**CLASS 3:
COMMUNICATION,
LANGUAGE, AND LITERACY**



CLASS OBJECTIVES

Please fill in the class objectives provided in the video.



Identify



Examine



Recognize



Review

NOTES

REFLECTION 1

- **Select one goal from page 51.**
 - **Goal:**

- **Describe two way's you help children meet that goal.**

REFLECTION 2

- Read through the Suggestions for Enriching the Environment.
 - What do you do well?
 - What could you do better?
 - What obstacles are in the way?
 - How will you overcome those obstacles?

REFLECTION 3

**"The whole world opened up for me when I learned to read." Mary McCleod Bethune.
Think about the gifts that children receive through learning how to read and
communicate.**

- **What are three benefits children receive through learning to read and communicate?**

REFLECTION 4

- Share three ways you provide opportunities for children to write each day.

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**CLASS 4: COGNITIVE
DEVELOPMENT, HEALTH
AND PHYSICAL
DEVELOPMENT**

CLASS OBJECTIVES

Please fill in the class objectives provided in the video.



Identify



Examine



Recognize



Review

NOTES

REFLECTION 1

- Select one goal from page 75. Write two ways you help children meet that goal.

- Goal:

- 1.

- 2.

REFLECTION 2

- Read through the Suggestions for Enriching the Environment. Please provide 2-3 examples for each of the following questions.
 - What do you do well?
 - What could you do better?
 - What obstacles are in the way?
 - How will you overcome those obstacles?

REFLECTION 5

- **How have you adapted your physical activities to meet the needs of various children in your care?**

