

**SOUTH DAKOTA EARLY
CHILDHOOD ENRICHMENT
INS & OUTS OF
LESSON PLANNING
SERIES WORKBOOK**



DISCLAIMER

By submitting the completed workbook for review with the associated online trainings, the SD Early Childhood Enrichment system will provide verification of completion to earn a series certificate. In order to satisfactorily complete the workbook and earn the series certificate, answers to the questions must be written in complete sentences and include reflective practices.

Below is an example of acceptable answers.

EXAMPLE

Question:

What are some differences between a cat and a fish?

Answer A-Meets expectations:

A cat lives on land, usually has fur, and has four legs. A fish lives in water, moves with its fins, and has scales.

Answer B- Does not meet expectations:

Where they live.



SIGNATURE PAGE

Program name: _____

City of program: _____

Student Signature: _____ Date: _____

Email: _____

Director Signature: _____ Date: _____

Email: _____

Workbook must be signed by the staff person and director prior to submission.

ACCESS THE TRAINING

Create Your Account

1. Navigate to traininghouse.sdstate.edu
2. In the upper right corner, click Log In or:
 - a. Click Non-SDSU users login here if you do not have an SDSU email account
 - i. Select create new account
 - ii. Fill out the required fields and select Create my new account
 - b. If you have an SDSU email account, click SDSU User Login
 - i. Fill in your `firstname.lastname` username and password and click login.
3. An email will be sent to the email address you listed. Check your email to find instructions to complete your new account registration. If you do not see the email, be sure to check your Spam or Junk email folder or the Other tab of your Outlook or Hotmail inbox.
 - a. If you do not receive an email, enter in the Username and Password you created and select Log in. A message will appear that you need to confirm your account. Click Resend confirmation email and search for the email again.

Continue with your desired ECE QRIS focused learning group; Preschool, Infant and Toddler, Family Day Care, or Management.

1. Navigate to traininghouse.sdstate.edu
2. Select either Non-SDSU users login here or SDSU User Login, depending on what account you created.
3. Fill in your username and password and Log in.
4. Use the search bar to find the course by typing the title of your focused learning group.
5. Enter the Self enrollment key "QRIS" and click Enroll me

Access the course

1. Navigate to traininghouse.Sdstate.edu
2. Select either Non-SDSU users login here or SDSU User Login, depending on what account you created.
3. Fill in your username and password and Log in.
4. Scroll down to the list of available courses and select your desired ECE QRIS focus learning group.
5. Then select Ins and Outs of Lesson Planning.

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**CLASS 1:
LESSON PLAN BASICS**



CLASS OBJECTIVES

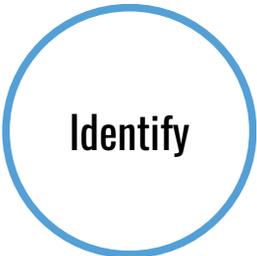
Please fill in the class objectives provided in the video.



Recognize



Describe



Identify



Review

NOTES

REFLECTION 1

- Please list three reasons you think lesson plans are important for your program.

REFLECTION 2

- What is the difference between a schedule and a lesson plan?

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**CLASS 2:
DEVELOPING & CREATING
LESSON PLANNING**



CLASS OBJECTIVES

Please fill in the class objectives provided in the video.



Review



Define



Recognize



Examine



Review

NOTES

REFLECTION 1

While looking at your lesson plan from last week, ask yourself if you have all the components discussed in Class One.

- Is there something about your current plan you don't like?
 - Do like?
- What do you like the most about your lesson plan?
- While carrying out your plan, did anything surprise you?
- Did it bring up more questions? If so, what were they?
- What parts of the lesson plan were easy for you?
- What parts of your lesson plan were challenging for you?
- What do you think you want to add to your lesson plan?

REFLECTION 2

Create an activity idea for the following age groups.

- Birth-8 months
- 8-18 months
- 18-24 months
- 24 months-3 years

REFLECTION 3A

- **What are some things you are currently doing to ensure that discussions are age appropriate?**

REFLECTION 3B

- **What are three ways you have accounted for individual differences within a group of children you care for?**

REFLECTION 4

- How will you measure the effectiveness of your lesson plan?

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**CLASS 3: USING CHILD
INTERESTS, THEMES,
AND PROJECTS**



CLASS OBJECTIVES

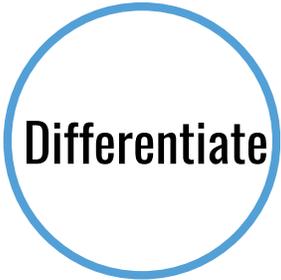
Please fill in the class objectives provided in the video.



Review



Recognize



Differentiate



Examine



Identify

NOTES

REFLECTION 1

- **Situation: Where did it occur, time of the day, other background information**
- **Tell us what happened?**
- **What surprised you?**
- **What do you think the child is learning?**
- **Where is the child developmentally?**

REFLECTION 1

- Skills they were succeeding in?
- Skills they need help with?
- What did you notice?
- Where will you go from here?
- What do you want to know about the child?

REFLECTION 3

- What elements of a "theme" approach do you see?
- What elements of a "child interest" approach do you see?
- What developmental skills are being addressed in the experiences Kathy has planned?
- Did you see examples of hands on, minds on, sensory learning?
- What makes this experience worthwhile to the children?

REFLECTION 4

- You notice many of the older babies are pulling themselves up and finding support for practicing their walking skills. What materials can you provide?

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**CLASS 4:
PURPOSEFUL ACTIVITIES**



CLASS OBJECTIVES

Please fill in the class objectives provided in the video.

Review

Participants

Participants

Participants

Participants

NOTES

REFLECTION 2

- On a scale of 1 (low) to 10 (high), how do you rate your ability to use and create a lesson plan?
- What have you learned through this series?
- How will you face challenges in lesson planning?