SOUTH DAKOTA EARLY CHILDHOOD ENRICHMENT OUT-OF-SCHOOL-TIME: ENTRY LEVEL SERIES WORKBOOK

SOUTH DAKOTA
**EARLY
CHILDHOOD**
ENRICHMENT

DISCLAIMER

By submitting the completed workbook for review with the associated online trainings, the SD Early Childhood Enrichment system will provide verification of completion to earn a series certificate. In order to satisfactorily complete the workbook and earn the series certificate, answers to the questions must be written in complete sentences and include reflective practices.

Below is an example of acceptable answers.

EXAMPLE

Question:
What are some differences between a cat and a fish?

Answer A-Meets expectations:
A cat lives on land, usually has fur, and has four legs. A fish lives in water, moves with its fins, and has scales.

Answer B- Does not meet expectations:
Where they live.

| COMPLETE WORKBOOK | **+** | ONLINE TRAINING | **=** | SERIES CERTIFICATE |

SIGNATURE PAGE

Program name:_____

City of program:_____

Student Signature: _____ Date: _____

Email:_____

Director Signature: _____ Date: _____

Email:_____

Workbook must be signed by the staff person and director prior to submission.

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ACCESS THE TRAINING

Create Your Account
1. Navigate to traininghouse.sdstate.edu
2. In the upper right corner, click Log In or:
    a. Click Non-SDSU users login here if you do not have an SDSU email account
        i. Select create new account
        ii. Fill out the required fields and select Create my new account
    b. If you have an SDSU email account, click SDSU User Login
        i. Fill in your firstname.lastname username and password and click login.
3. An email will be sent to the email address you listed. Check your email to find instructions to complete your new account registration. If you do not see the email, be sure to check your Spam or Junk email folder or the Other tab of your Outlook or Hotmail inbox.
    a. If you do not receive an email, enter in the Username and Password you created and select Log in. A message will appear that you need to confirm your account. Click Resend confirmation email and search for the email again.

Register for the Out-of-School-Time Entry Level Series
1. Navigate to traininghouse.sdstate.edu
2. Select either Non-SDSU users login here or SDSU User Login, depending on what account you created.
3. Fill in your username and password and Log in.
4. Use the search bar to find the course by typing "ECE QRIS-Out of School Time Focused" Select the course under the search results.
5. Enter the Self enrollment key "QRIS" and click Enroll me

Access the course
1. Navigate to traininghouse.Sdstate.edu
2. Select either Non-SDSU users login here or SDSU User Login, depending on what account you created.
3. Fill in your username and password and Log in.
4. Scroll down to the list of available courses and select ECE QRIS Out of School Time
5. Then select Out-of-School-Time: Entry Level

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SERIES

CLASS 1: CHILD GROWTH AND DEVELOPMENT

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CLASS OBJECTIVES

Please fill in the class objectives provided in the video.

Recognize

Examine
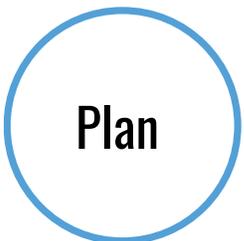
Plan

Identify

Recognize

NOTES

REFLECTION 1

- What type of intelligence do you identify with?

- Why do you feel this intelligence matches your learning style?

- Which of these styles do you recognize in one or more of your OST students?

REFLECTION 2

- What experiences do you have with the "social learning" of OST students? If you do not have any experiences, why would planning social learning opportunities be important?

- What observations have you made about how this age group learns through social activities?

REFLECTION 3

- Select one of the scenarios and write what you might say or what questions you might ask.

    - Two kindergarten-age children are mixing paint in the art center.
    - The children notice that the sun is shining at the same time as a rain shower is passing over.
    - A group of children are trying to decide who should go first in the card game they are playing.
    - Two children are discussing the record of a football team they both watched the evening before.

REFLECTION 4

- What questions did you notice the leader asking the students?

REFLECTION 5

- What are examples of open-ended materials?

- How can socialization help OST aged kids discover and explore?

- What are examples of items of special interest that would not be expensive to buy?

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CLASS 2: PROGRAM HEALTH AND SAFETY

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CLASS OBJECTIVES

Please fill in the class objectives provided in the video.

- Identify
- Recognize
- Examine
- Identify
- State
- Recognize

NOTES

REFLECTION 1

- Please list three reactions to the Fed-Up video?

- What are healthy food options or snacks you offer in your program?

- What are nutritional activities that help children understand the food groups and the importance of making good food choices?

REFLECTION 2

- How does your program use videos to address the topic of germs and handwashing?

- How does your program address hygiene practices?

REFLECTION 3

- What are some ways you can prepare children for a transition?

REFLECTION 4

- Why is accuracy and confidentiality in the process of <u>identifying,</u> <u>documenting</u> and <u>reporting</u> child abuse or neglect so important?
    - Look and think carefully about the underlined terms and why mistakes in any of them could be detrimental.

REFLECTION 5

- Are you seeing signs of stress in the children in your program?

- What are those signs?

- What ways have you found to help children deal with their stress in a positive way?

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SERIES

CLASS 3: FOSTERING LEARNING ENVIRONMENTS THROUGH SOCIAL INTERATIONS

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CLASS OBJECTIVES

Please fill in the class objectives provided in the video.

Recognize

Identify

Examine

Define

NOTES

REFLECTION 1

- What experiences do you have with giving children the opportunity to make choices?

- In what situations is it more difficult for you to "let go" and let them make decisions?

REFLECTION 2

- Please provide 3 experiences you have had with Makerspace? If you do not have any experiences, please provide at least 3 examples of how Markerspace can support your learning environments.

REFLECTION 3

- What social rules do you have in your program? If you do not have social rules in your program, please provide 3 examples of social rules that promotes positive social interactions.

REFLECTION 4

- How do you deal with situations when children are insensitive to others?

REFLECTION 5

- Please list three parts that stuck out to you from the video?

- How could you use this video or one like it in your OST program?

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SERIES

CLASS 4: BEHAVIOR MANAGEMENT AND GUIDANCE

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CLASS OBJECTIVES

Please fill in the class objectives provided in the video.

Examine

Identify

Examine

Describe

NOTES

REFLECTION 1

- Please list at least 3 ways you could handle this situation?

- Have you dealt with similar situations? If so, how have you handled them and what did you learn from those experiences?

REFLECTION 2

- Over the next few slides, note at least two positive benefits of the environment.

- What might children like about this space?

REFLECTION 3

- How does this teacher show trust?

- What did you notice about the problem-solving process with these students?